



CCATCH – Coastal Change Yarmouth

Yarmouth School Evaluation Report on 7-9 Years olds educational programme

Evaluation report

Notes Interviews Staff Yarmouth Primary School – 20 June 2013

- Nic Barnes, Teacher Year 3 and 4

Q1. *First of all, would you briefly describe your role and how you've been involved so far in discussions / teaching about coastal change?*

I'm the year 3 and 4 teacher. We worked with Sue Hawley last year. When the opportunity came up we thought it was very interesting. It is very relevant for Yarmouth; the children could see exactly where their houses were. It is quite relevant to them, we had a big flood last year and they've seen the Wightlink area being flooded.

I spent a lot of time on it but it was worthwhile (4-5 hours in class per week; plus preparation, breaking down the resources and adapt to level of our children).

Q2. *What from your point of view went particularly well in the context of the 6 week programme?*

Raising their attainment. A lot of it seemed quite complicated, however setting the expectations high meant that their attainment was a lot higher than I had expected. If it had just been me I would have started at a lower level.

Q3. *What are other strengths of the programme?*

- The resources that came each week. Although it was set at quite a high level we could change it. I still have loads to get on with the rest of the term; there was a lot for only six weeks. You can pick a theme per week and carry on for much longer. The resource level in some respect was more appropriate for year 6-7-8 but the themes are very accessible.
- The visitors (Fire Brigade, local residents, Environment Agency, Town Council). What they shared was beyond my knowledge, including the two excursions with the Environment Agency and the Wild Life Trust.



Q4. *What are areas for improvement?*

- The resource pack is probably a bit too rich. It's a bit daunting when you get 13 pages for the first week. When you get your head around it it's fine though.
- Juggling the visitors was a bit of a challenge. A school has to be able to be flexible to fit everyone's diaries.

Q5. *What have been the benefits for your school in taking part in Coastal Change Yarmouth?*

- Increased awareness of the children in terms of what is going on in their own environment.
- We covered a lot of the National Curriculum. Getting the experts in meant that we could offer more of the curriculum than I would have been able to do.

Q6. *How would you like to take this further in the future?*

I won't be able to repeat it unfortunately as I'm moving on to years 5 and 6. However, my knowledge base has risen and I will be able to run the programme again in other years.

Q7. *What in your view is the best way to raise further awareness of coastal change in Yarmouth? – What makes you say so? – Who should be involved?*

- Yesterday's presentation at the Town Hall and getting in the paper.
- The leaflet they produced is good.
- Get the animation around, show it at other places in the West Wight. There is major erosion in Totland, it is relevant to people around there. West Wight Sports Centre perhaps, Freshwater Library.

Notes Interviews Staff Yarmouth Primary School – 20 June 2013

- Beryl Miller, Head Teacher
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Q1. *First of all, would you briefly describe your role and how you've been involved so far in discussions / teaching about coastal change?*

I was in at the initial conversations but then very quickly passed it on to Nic. It matched our learning needs. We are keen for our children to see sense in their learning. This made them understand what their environment is about and it matched the geography, history and science curriculum. The children were really motivated, they really wanted to do it. It has led to a deeper understanding of the problems our environment is facing.

Q2. *What from your point of view went particularly well in the context of the 6 week programme?*



We've been really impressed with the level of outside support, the resource pack and the contributions of visitors. I've been privileged to witness their engagement with Sylvia Mence. They asked her some really deep questions.

Q3. What are other strengths of the programme?

I've been on the edge of it. What I can say is almost third hand. Very positive feedback from Nic. However I have seen the looks of delight on the children's faces when they were rehearsing their presentation and their songs.

Q4. What are areas for improvement?

Nothing I can think of; it has been a fantastic project.

Q5. What have been the benefits for your school in taking part in Coastal Change Yarmouth?

- It provided an opportunity to strengthen our links with the community through the presentation at the Town Hall event.
- The children are less worried about coastal erosion, flooding etc. The project has given them to understand that yes, things are happening but they've thought it through and therefore it's now less scary. It was not just a learning objective; the children could see that we need to learn to understand what is happening in our environment. I
- It was very good for the writing as well, particularly boys engaged better: they were writing for a purpose.

Q6. How would you like to take this further in the future?

It would be good if they could link back later on. If the project could come back with news / updates during the children's time with us so that they can further their understanding until they leave us to go to secondary school.

Q7. What in your view is the best way to raise further awareness of coastal change in Yarmouth? – What makes you say so? – Who should be involved?

I'm not a Yarmouth resident.



Appendix 2:

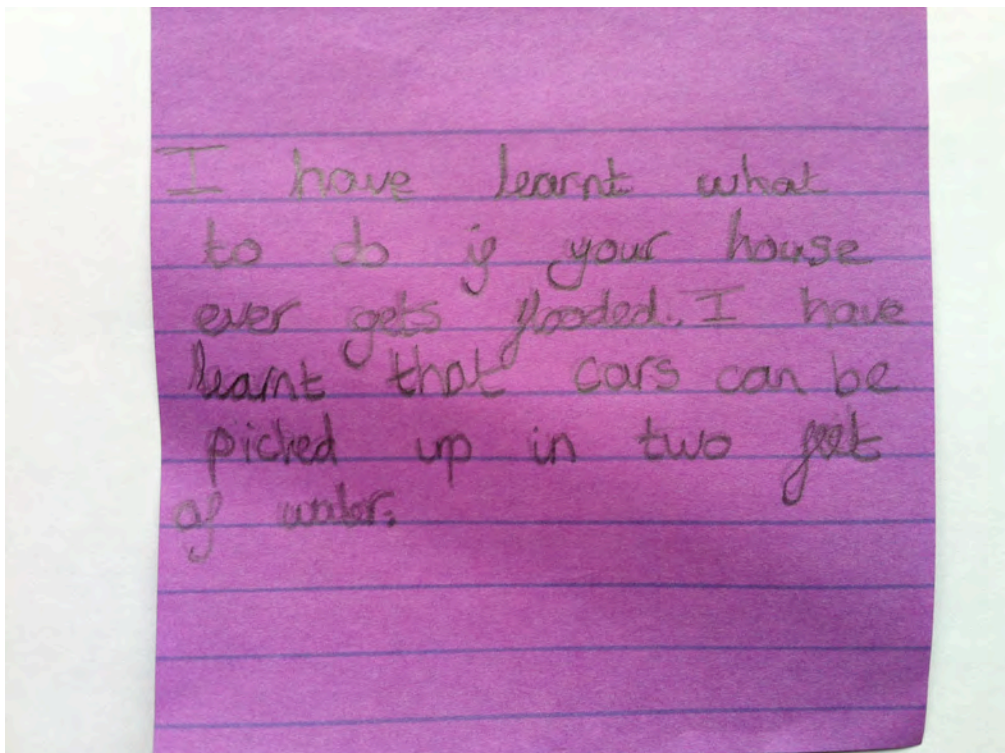
Transcripts Head-Heart-Carrier Bag-Bin evaluation exercise Year 3 and 4 children Yarmouth Primary School – 20 June 2013





Purple Post-It: What have you learned from the flooding project?? – Stick your Post-it on the head

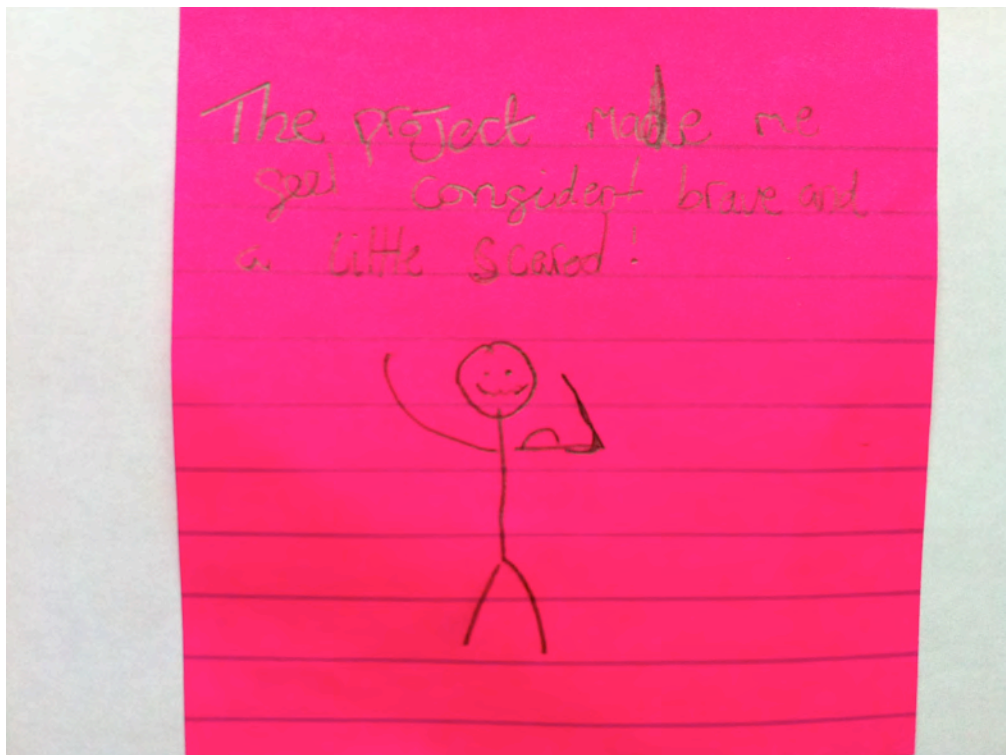
- Sand bag
- I learned about all the different types of flooding. We have learnt about tidal flooding
- Tidal flooding
- Put all electric stuff upstairs
- Serten plants cant go near sault water. If these serten plants go near sault water they'll die
- I have learned about coastal squeeze
- I thout the most important was our presentation
- I learnt that lots of different people in Yarmouth.....
- I have lerant that flooding is very danchroos
- Lots of Yarmouth is going to be under water by 2050. Lots of people are worried about Yarmouth
- I have learned that in 2050 most of Yarmouth will be flooded. I learned that Yarmouth flooded in 2008
- I've learnt that flooding can pick cats up in a little [...] water
- I lernd that possible flooding is when the sewers can't cope
- I have learnt what to do if your house ever gets flooded. I have learnt that cars can be picked up in two feet of water
- I learned lots of new words like fluvial and pluvial also I learned about the flood in 2008 and what happened to peoples houses
- I have learnt that you should think more and respect other people and patience
- I have lernt about how flooding happens and all the [...] things





Pink Post-it: How did the flooding project make you feel? – Stick your Post-it on the heart

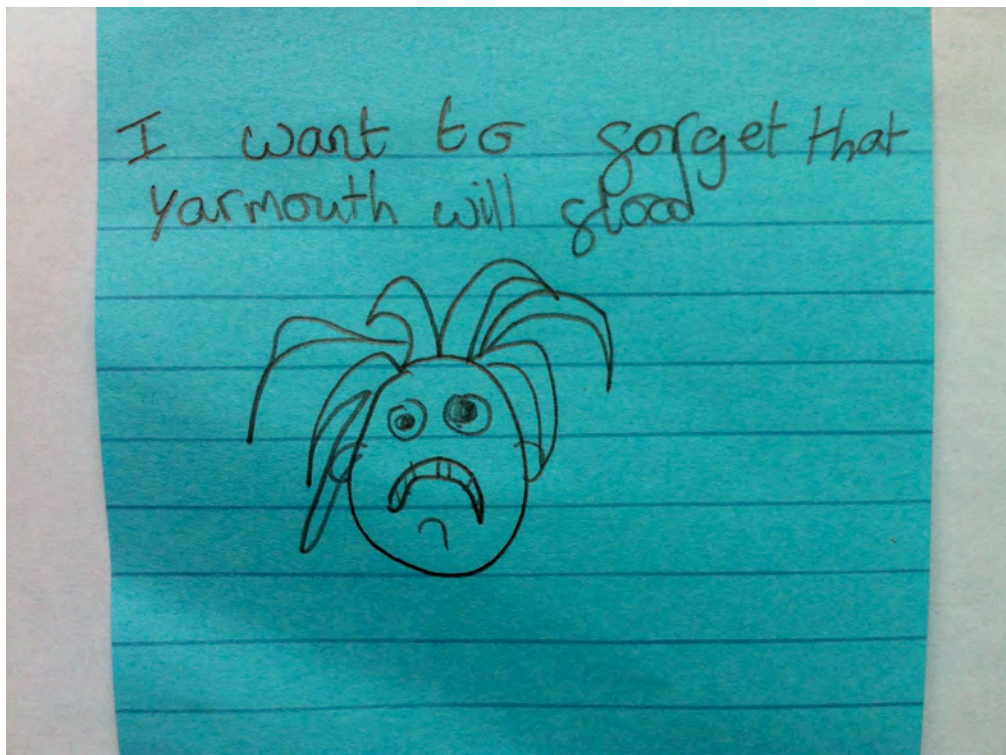
- The project made me feel safe
- The project made me feel scart
- Interesting and happy
- A little bit frightening
- The flooding makes me feel scared because I live next to the river Yar
- I feel safe still because I live in Thorley so it won't get there for ages
- The project makes me feel happy because I know what flooding can do
- I felt interested. Serching out where flooding happens and the maps
- The project made me feel confident brave and a little scared!
- The project made me feel happy because I now if I'm under water
- The project made me feel very scard because my school will get flooded
- I get a bit nervous when we did it in front of all the people
- It made me feel interested
- Quite scared because I live close to the coast
- I get nervous about doing the real thing. I was scared because there was lots of people ther
- It made me feel safe because I live in a safe place





Blue Post-it: What do you want to forget about? What did you not like about the flooding project? –
Stick your Post-it on the bin

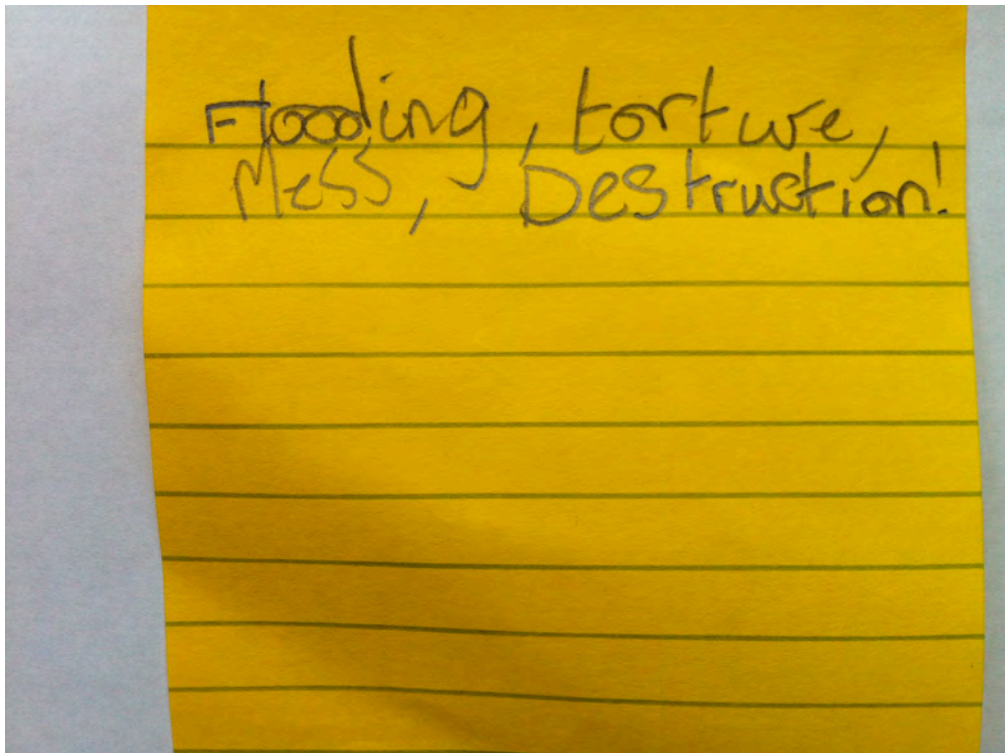
- I want to forget about stuff from the sewers can be in floods!
- I didn't like when your house takes monts to dry
- That school under water
- I didn't like it when it was my trun because I was worried
- The seweds can [...] out
- I want to forget that Yarmouth will flood
- I didn't like Yarmouth flooding
- When it floods a lot it ruins ethryting
- I didn't like the fact that cars get swept away
- I hate it made me scaird
- I didn't like when I heard about when people were not happy
- There was nothing I did not like
- That the school would be flooded
- That the school will be flooded
- The peoples houses get flooded and the things that get flooded and ruind
- Half of the island will be trashed
- I did not like we seen my over stends nit be flooded





Yellow Post-it: What are you taking away from the project? What will you never forget? – Stick your Post-it on the carrier bag

- I will not forget that we did the flooding project
- Sewers
- That serten plants can't survive near sault water
- I am passing on when I heard the flooding sirens because it remonds me of WW”
- That there will e storm surge every 10 years
- Sewers leak
- I will take away Yarmouth being flooded
- My house wouldn't be flooded
- I would take my fone because my mum and dad gave it to me
- The flood in 2008
- Yarmouth will flood in 2050
- I would tack with me how you get a flood some wher
- Being flooded in your sleep or awake
- Flooding, torture, mess, destruction!
- Yarmouth use to be a island and all the maps





Green Post-it (children's initiative 'what is going on the feet?')- (Child's proposal): How do you feel about the presentation at the Town Hall yesterday? Or anything else to do with feet.

- Don't walk in flood water there might open manholes sewage and murkey stuff in flood wates
- I think the presentation was great because we shared the information to the adults
- I foort it was very good
- The presentation was very nice
- I think the presentation was good
- It was fun
- It was good
- The presentation was cool because the mare was there and mymum. She took my pikchu and she was proud. Fun because I had a part
- It was coll and quite annoying
- I thought it was good but walking was quite borig
- I thought the presentation was a bit cool
- I thought the presentation was good because everyone tried to make it sound good
- I thourt we put a lot of hard work into it
- I thrt that the presentation was very fun
- Sheea
- It was good
- When I first heard of the presentation I was nevers

